

School Strategic Plan Goals and Targets 2016-2019

Cranbourne Secondary College (7747)



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School Strategic Plan Goals and Targets - 2016-2019

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Goal 1	To improve the literacy & numeracy standards of students across the school, with an emphasis in Years 7-10
Targets	<ul style="list-style-type: none"> • Improve NAPLAN growth to a 25:50:25 distribution with an increase in high & medium growth and reduction in low growth numbers • Increase students' PAT Test Stanine Ranking in Literacy and Numeracy by an average of one stanine, over a four year period. This is measured by comparing their score at the beginning of Year 7 to their score at the end of Year 10. • To achieve VCE adjusted study scores in English that are above expected levels.

Goal 2	To improve the wellbeing of students at Years 7-10
Targets	<ul style="list-style-type: none"> • Improve attendance rates by 20% in all year levels against 2016 data over the life of the SSP • Using the Student Attitude to School Data, maintain student safety, student distress & student morale in the 4th quartile • Using Attitude to School data, improve student behaviour into the 3rd quartile • Match school retention rates with state levels for Years 7 into 10 & 10 into 11 • Achieve a retention rate within 3% of state levels for Years 11 into 12

Goal 3	To create a culture of shared & distributed leadership where staff are empowered to seek leadership development in the context of a collective responsibility for improving student outcomes
Targets	Staff Opinion Survey

	<p>To increase the following areas of the staff opinion survey by 20% over the life of the SSP:</p> <ul style="list-style-type: none"> ▪ Collective Efficacy (25.4%) ▪ Teacher collaboration (27.6%) ▪ Shielding/Buffering (15.5%) <p>To achieve yearly improvements in the following leadership characteristics: Leading change, visibility & instructional leadership</p>
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Goal 4	To create a learning environment where student voice allows them to take ownership and responsibility for their own learning
Targets	<ul style="list-style-type: none"> • Maintain learning confidence, student learning, student motivation & teacher effectiveness within the 4th quartile of the Student Attitudes to School survey • • To reduce by 20% student exit destination data for the categories of part time employment, unemployment or destination unknown in: <ol style="list-style-type: none"> 1. Year 9 (8.1 % average in 2015/16) 2. Year 10 (13.9 % average in 2015/16) 3. Year 11 (30% average in 2015/16)