<table>
<thead>
<tr>
<th>Year 10 Term 1 2016</th>
<th>Cycle 1</th>
<th>Cycle 2</th>
<th>Cycle 3</th>
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<tbody>
<tr>
<td>Week 1 (28/2 – 28/2)</td>
<td>Week 4 (15/2 – 19/2)</td>
<td>Week 7 (7/3 – 11/3)</td>
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<tr>
<td>Week 2 (1/2 – 5/2)</td>
<td>Week 5 (22/2 – 26/3)</td>
<td>Week 8 (14/3 – 18/3)</td>
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<td>Week 3 (8/2 – 12/2)</td>
<td>Week 6 (29/2 – 4/3)</td>
<td>Week 9 (21/3 – 24/3)</td>
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<tr>
<td><strong>Advanced PE</strong></td>
<td>KLA 1 - Fitness Profile</td>
<td>KLA 1 - ASX Sharemarket activity</td>
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<tr>
<td><strong>Biology</strong></td>
<td>KLA 1 - Cells Poster</td>
<td>KLA 1 – Theatrical Brief</td>
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<tr>
<td><strong>Business Maths</strong></td>
<td>KLA 1</td>
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<tr>
<td><strong>Doing the books, avoiding the crooks</strong></td>
<td>KLA 1 - Choreography Design Assignment</td>
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<tr>
<td><strong>Dance</strong></td>
<td>KLA 1 - Language analysis</td>
<td>KLA 1 - Written Piece</td>
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<tr>
<td><strong>Drama</strong></td>
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<td>KLA 1 – Poster Analysis</td>
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<tr>
<td><strong>EAL</strong></td>
<td>KLA 1 - Language analysis</td>
<td>KLA 1 - Electrical Appliance Project</td>
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<tr>
<td><strong>English</strong></td>
<td>KLA 1 – Online food safety assignment</td>
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<tr>
<td><strong>Food</strong></td>
<td>KLA 1 - Skills in Sport Assignment</td>
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<td><strong>General Maths</strong></td>
<td>KLA 1</td>
<td>KLA 1 - Monster Genetics</td>
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<td><strong>General Science</strong></td>
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<td><strong>HPE</strong></td>
<td>KLA 1 - Poster Analysis</td>
<td>KLA 1 - Sports Assignment</td>
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<td><strong>History</strong></td>
<td>KLA 1 - Oral Presentation (recorded)</td>
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<tr>
<td><strong>Intro Physics &amp; Chemistry</strong></td>
<td>KLA 1 - Written Piece</td>
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<tr>
<td><strong>Literacy</strong></td>
<td>KLA 1 - Folio of selected work</td>
<td>KLA 1 – Development Folio</td>
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<tr>
<td><strong>LOTE: German</strong></td>
<td>KLA 1 – Rehearsal Diary</td>
<td>KLA 1 – Development Folio</td>
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<tr>
<td><strong>Media</strong></td>
<td>KLA 1 - Workshop safety</td>
<td>KLA 2 – Timber joints</td>
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<td><strong>Metal</strong></td>
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<td>KLA 2 - Career investigation</td>
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<tr>
<td><strong>Music</strong></td>
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<td>KLA 2 – Timber joints</td>
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<tr>
<td><strong>Specialist Maths</strong></td>
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<td>KLA 1 – Development Folio</td>
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<tr>
<td><strong>Visual Art</strong></td>
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<tr>
<td><strong>Visual Communication Design</strong></td>
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<tr>
<td><strong>Wood</strong></td>
<td>KLA 2 – Timber joints</td>
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<td><strong>Work Related Skills</strong></td>
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<td>Week 8 (30/5 – 3/6)</td>
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<td>Week 3 (26/4 – 29/4)</td>
<td>Week 6 (16/5 – 20/5)</td>
<td>Week 9 (6/6 – 10/6)</td>
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</table>

- **Advanced PE**
  - KLA 2 - Fitness Project

- **Biology**
  - KLA 2 - DNA Extraction Report

- **Business Maths**
  - KLA 2

- **Doing the books, avoiding the crooks**
  - KLA 2 - A Counting Assignment

- **Dance**
  - KLA 2 - Dance Assignment

- **Drama**
  - KLA 2 – Performance Analysis

- **EAL**
  - KLA 2 - Reading and Responding
  - KLA 2 – Reading and Comparing

- **English**
  - KLA 2 - Reading and Responding
  - KLA 3 - Reading and Comparing

- **Food**
  - KLA 2 – Lifestyle disease

- **General Maths**
  - KLA 2

- **General Science**
  - KLA 2 - Chemical Reactions Analysis

- **Geography**

- **HPE**
  - KLA 2 - Fitness Project

- **History**

- **Info Tech**
  - KLA 1 - Spreadsheets

- **Intro Physics & Chemistry**
  - KLA 2 - Poster presentation of an Experiment

- **Literacy**
  - KLA 3: Listening & Responding
    OR
  - KLA 4: Reading & Responding

- **Lote: German**
  - KLA 2 - Stone Cold Questions

- **Media**
  - KLA 1 – Film Production Journal

- **Metal**

- **Music**
  - KLA 2 – Competency

- **Psychology**
  - KLA 1 - Research Methods

- **Specialist Maths**

- **Studio Arts**
  - KLA 2 - Folio of selected work

- **Visual Art**
  - KLA 2 – Folio of Selected Works

- **Visual Communication Design**
  - KLA 2 – Folio of Selected Works

- **Wood**
| Work Related Skills | KLA 3 – Job Seeking Portfolio |