CURRICULUM REVIEW AND IMPROVEMENT POLICY

Statement of Belief:

The College regularly reviews the curriculum as part of the School Strategic Planning process. Every four years the school undergoes a thorough Self Evaluation and Review process following the Department of Education processes. As part of the implementation of the Strategic Plan each Annual Implementation Plan identifies specific Key Improvement Strategies and a series of Actions to make improvements to elements of the Curriculum.

The College follows the following Improvement Cycle:

• Evaluate and diagnose their performance successes and challenges around student achievement, wellbeing, engagement and productivity.

• Prioritise and set goals for improvement strategies and initiatives that have the greatest impact on student learning

• Develop and plan their improvement strategies and initiatives to ensure successful implementation

• Implement and monitor their selected improvement strategies and initiatives and the impact these have on student learning

Guiding Principles:

1. The Principal Class Team has overall responsibility to ensure the Strategic Plans and Annual Implementation Plans are completed, documented and monitored.

2. The Leader Teacher Team has a key responsibility in advising, developing, implementing and monitoring the Plans.

3. The Senior Executive and Junior Executive provide direct input into curriculum review and school improvement by making recommendations to the Principal Class team.

4. The teaching staff are invited to provide feedback about the plans and their progress on a regular basis through Staff Forums and discussion groups, regular Domain Leader meetings, The Consultative Committee.

5. Professional Learning Teams can provide feedback to Domain Leaders that can be presented to Domain Leader meetings.

6. The Principal Class Team will provide regular feedback relating to the progress towards AIP goals to the School Council and School Staff.

7. The key planning period is semester two each year.

Getting the best from and for our students