



## Cranbourne Secondary College

WHILE WE LIVE WE GROW

### **DISCIPLINE POLICY**

#### **Statement of Belief:**

The personal growth of students will best occur within a caring, secure and well-disciplined environment where positive recognition of student achievement and appropriate behaviour takes place.

Every member of the school community has a right to fully participate in an educational environment that is safe, supportive and inclusive. Everyone deserves to be treated with respect and dignity.

The school provides a set of graded discipline procedures that range from withdrawal of privileges, withdrawal from class to detention, suspension and, in extreme cases, expulsion.

#### **GUIDING PRINCIPLES**

1. Our students, their parents/carers and our staff treat each other with respect and integrity at all times. All members of the school community have the right to feel safe in our school.
2. The provision of a caring, secure and well-disciplined environment will be achieved by the consistent application of the stated College behavioural expectations by all teachers.
3. This policy, and its implementation will be consistent with Department/s Student Engagement Policy Guidelines and the College Strategic Plan. It applies whilst students attend the college, travel to and from the college or participate in any external college activity.
4. The implementation of this policy will be based on fairness, firmness and consistency where students and teachers have a right to work in an orderly and cooperative and productive environment.
5. Each teacher is responsible for developing and implementing effective classroom management plans consistent with the College's guidelines provided in the Staff Manual.
6. The support structure of year level coordinators, sub school leaders and the principal class team will be appropriately used to support the teacher in managing an effective learning environment.
7. This policy aims to use appropriate Prevention and Intervention strategies to modify student misbehaviour.

8. The school provides support to students at risk of attendance and behaviour related issues through the use of Student Support Groups (SSG) which comprises of the Principal's delegate, key staff and the parent or carer of the student.
9. An SSG meeting aims to gather information to develop an understanding of the student's situation and developing a relevant Individual Learning Plan.
10. When a detention is deemed appropriate for a student's behaviour, the parent is generally given a day's notice and will not exceed 45 minutes without the agreement of the parent or carer.
11. School suspensions are determined by school Principal's under the defined grounds for suspension and comply with Ministerial Order 625 and the Department's Suspension Flowchart.
12. The Principal may implement an immediate suspension in those circumstances where a student's behaviour puts the health, safety or wellbeing of other school members at significant risk.